Seneca | NANJI FOUNDATION SCHOOL OF NURSING

Clinical Evaluation Form
Honours Bachelor of Science in Nursing
BSN625 – Clinical Practicum IV

Student First Name	Aisha		
Student Last Name	Yusuf		
Student Number	136075199		
Clinical Supervisor	Karlyne Reid Rn Bsn		
Facility/Agency	Hennick Humber Hospital	**Clinical Specialty**	8WNone

Clinical Hours Summary	**Midterm**	**Final**
No. of times late	None	
Total Number of Hours Absent	None	
Total No. of hours completed (144 hours)	72	
Modes of Evaluation	**Midterm**	**Final**
Medication Competency Assessment and Proficiency (MCAP) Test	☑ SAT ☐ UNSAT	
Practice Reflection - Journals	☑ SAT ☐ UNSAT	☐ SAT ☐ UNSAT
Practice Reflection - Learning Plan	☑ SAT ☐ UNSAT	
Self-Evaluation	☑ SAT ☐ UNSAT	☐ SAT ☐ UNSAT
Clinical Performance Reviews	☑ SAT ☐ AE ☐ UNSAT	☐ SAT ☐ UNSAT
Was a memo of concern issued?	☐ YES ☑ NO	☐ YES ☐ NO
Overall grade	☑ **SAT** ☐ **AE** ☐ **UNSAT**	☐ **SAT** ☐ **UNSAT**
Clinical Supervisor Signature:		
	Signature **Date**	**Signature** **Date**

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
KNOWLEDGE APPLICATION		
1a. Articulate and utilize nursing and health sciences knowledge and research when assessing, planning, implementing and evaluating client care. 1b. Apply knowledge and skills to provide care. **At an assisted level, with minimal guidance.**	☐ SAT ☑ AE ☐ UNSAT Aisha is learning to apply the knowledge, and skills learned previously , and is learning at this present time to assess and provide care with assistance to each client that she is assigned to by the clinical supervisor each week.	☐ SAT ☐ UNSAT
2. **Applies** appropriate knowledge and skills to assess, plan, implement, evaluate and document safe, competent, accurate, timely and culturally relevant nursing care by utilizing previously learned nursing skills such as therapeutic communication techniques; vital signs; basic comfort and hygiene and health promotion strategies. **With minimal guidance**	☑ SAT ☐ AE ☐ UNSAT She has the knowledge to research her client information and collect relevant information needed to implement a plan of care for her client, she is capable of doing her client vitals sign and reporting to the clinical supervisor if there is any changes from the previous ones. she is very helpfull to her peers assisting them with their client when the client is heavy and is a two person assist	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
3. Demonstrates safe and effective medication administration. **With minimal guidance <u>and</u> direct supervision**	☐ SAT ☑ AE ☐ UNSAT Aisha has had the opportunity in this half of the semester to demonstrate medication administration for me to one client, she demonstrate safety by checking the client name, and scanning the medication as needed, she needs to do more research on each medication to understand why it is given.	☐ SAT ☐ UNSAT
COLLABORATIVE RELATIONSHIPS		
4. Communicates and collaborates professionally with others, respecting diverse perspectives while recognizing the roles of self and the interdisciplinary team. **At an assisted level, with minimal guidance.**	☑ SAT ☐ AE ☐ UNSAT Aisha is demonstrating very good communication skills with her client, the nursing team, and her clinical supervisor. she is respectful and demonstrate respect to her client by the way that she communicate with each one.	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
5. Engages in developmentally and culturally appropriate therapeutic and caring relationships with clients and families intentionally utilizing therapeutic communication techniques while respecting confidentiality, privacy and client's rights. **With minimal guidance**	☑ SAT ☐ AE ☐ UNSAT As a nursing student it is very important to communicate not only with your client but also with the clients while they are at the bedside remember that family is also apart of the progression to the health.	☐ SAT ☐ UNSAT
CLINICAL JUDGEMENT		
6. Articulates a variety of best nursing practice strategies and articulates the rationale for the chosen interventions in order to develop a safe, culturally sensitive plan of care with assigned clients and families. **With minimal guidance**	☐ SAT ☑ AE ☐ UNSAT This student is learning that as she continues in her career she has to develop rational for her intervention ,while providing care to her client, especially when safety is a concerned. Remember to keep the curtens close while providing care and leaving the clients bed at a lower level is also important.safty	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
7. Critiques and reflects on different approaches and modifies the plan of care in accordance with the data, information, and knowledge about the client's response to previous nursing interventions. **With minimal guidance** *If the student has NOT completed the Practice Reflection, the evaluation grade is UNSAT.*	☑ SAT ☐ AE ☐ UNSAT Has the student completed the required Practice Reflection? ☑ Yes ☐ No Aisha is demonstrating that she understand the deferent approaches needed to modified the plan of care for her each one of her client.	☐ SAT ☐ UNSAT Has the student completed the required Practice Reflection? ☐ Yes ☐ No
PROFESSIONALISM		
8. Demonstrates emerging personal leadership attributes to enhance group teamwork and develop professional relationships with the health care team. **With minimal guidance**	☐ SAT ☑ AE ☐ UNSAT This student has demonstrated good relationship with the primary nurse of her client, and also with the other team members on the unit. She has had the oppertunity to function in the leadership role with the clinical supervisor in the last few weeks. She was very helping her peers assisting then with their client when needed. Professionalism in nursing also mens completing your weekly reflection, and midterm evaluation and uploading them on black board	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
9. Recognizes gaps in one's knowledge of nursing and related fields, and develops and uses strategies to address learning needs. **With minimal guidance**	☑ SAT ☐ AE ☐ UNSAT As a student furthering your education as a registered nurse , you will recolonizes that there are many gaps that you will encounter. To address these ,gaps do your research, be prepared for clinical, ask questioned to your primary nurse and your clinical supervisor to receive guidance and clarification. This will help you to gain the knowledge , understanding and experience that you will need to address these gaps.	☐ SAT ☐ UNSAT
10. Demonstrates accountability and professionalism by adhering to CNO standards, maintaining boundaries, respecting confidentiality, and upholding ethical practice.	☑ SAT ☐ AE ☐ UNSAT The CNO has set guidelines for you to follow, follow these guidelines by only performing your task that is outline in your scope of practice as a student.	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
SOCIAL JUSTICE		
11. Is aware of and reflects on own personal values and biases and how they may affect one's nursing practice.	☐ SAT ☑ AE ☐ UNSAT When working with clients in nursing it is important to reflect on your own personal values, this will help you to practice good nursing care to your cliens not looking at their culture or back grown but seeing each one as a client needing your care.	☐ SAT ☐ UNSAT
12. Compares and contrasts differences in health outcomes based on a beginning understanding of the determinants of health and relationship to the environment (ecological, economic, global, etc.) for individuals and families while recognizing disparities and power dynamics within the health care systems. **With minimal guidance**	☐ SAT ☑ AE ☐ UNSAT She has the understanding of the different forms of determinants that is affecting client in health care, and how she can advocate for the client by reporting clients concerned to the primary nurse and clinical supervisor.	☐ SAT ☐ UNSAT

Clinical Competency/ Learning Outcome	Midterm Evaluation	Final Evaluation
Comments		
If answer "NO", please write a comment below and identify next steps (inform Coordinator, Collaborative Success Plan, etc...)	Was the student on-time to clinical? ☑ Yes ☐ No Was the student prepared every clinical shift (research, planning, charting, client care, etc...)? ☑ Yes ☐ No Was the student in Seneca Uniform and ID badge at all times? ☑ Yes ☐ No Were there any issues identified with Professional conduct in the clinical setting? ☐ Yes ☑ No	Was the student on-time to clinical? ☐ Yes ☐ No Was the student prepared every clinical shift (research, planning, charting, client care, etc...)? ☐ Yes ☐ No Was the student in Seneca Uniform and ID badge at all times? ☐ Yes ☐ No Were there any issues identified with Professional conduct in the clinical setting? ☐ Yes ☐ No

GRADING CRITERIA AND REFERENCE

Midterm:

Satisfactory Progress (SAT): The student consistently demonstrates sufficient knowledge, and skill and ability to safely practice or achieve the objective with an average level of teaching support and guidance; or the level of performance is what the instructor would expect of an average student at that level and point in time; and the clinical supervisor reasonably anticipates that if the student continues at the current pace of practice and achievement, the student should be able to fully meet the objective at the end of the course.

Approaching Expectations (AE): The student demonstrates sufficient knowledge and ability to safely practice or achieve the objective, but requires more teaching support and guidance; or the student demonstrates knowledge but needs more practice to achieve the competency; or the level of performance is below what the instructor would expect of the average student at that level and point in time; and the instructor reasonably anticipates that if the student focuses his/her learning in the required area, and gains sufficient practice, the student has the potential to meet the objective at the end of the course.

Unsatisfactory Progress (UNSAT): The student does not consistently demonstrate sufficient knowledge, or skill, or ability to safely practice or achieve the objective, even with constant, intensive teaching support and guidance; or the level of performance is far below what the instructor would expect of the average student at that level and point in time; and the instructor reasonably anticipates that if the student continues at the current pace of practice and achievement, the student is not likely to meet the objective at the end of the course.

Final:

Satisfactory (SAT): The student consistently demonstrates sufficient knowledge, and skill and ability to safely practice or achieve the objective with an average level of teaching support and guidance; or the level of performance is what the instructor would expect of an average student at that level.

Unsatisfactory (UNSAT): The student does not consistently demonstrate sufficient knowledge, or skill, or ability to safely practice or achieve expected objectives, even with constant or intensive teaching support and guidance; or the level of performance is far below what the instructor would expect of the average student at that level.

BSN Clinical Evaluations Competency Assessment

Reference Guide

Nursing Skills / Procedures

Topic	Nursing Student Skills to Monitor and Assess *(see examples below)*
History Taking / Client Assessments	- Collects complete and focused health histories- Performs systematic and accurate physical assessments- Recognizes abnormal findings and reports them appropriately- Demonstrates cultural humility and trauma-informed approaches during assessments
Plan of Care / Priority Setting	- Develops individualized care plans based on assessment data- Identifies nursing diagnoses or problems- Sets appropriate short- and long-term goals- Prioritizes nursing interventions using clinical judgment (e.g., Maslow's hierarchy, ABCs)
Infection Prevention and Control	- Demonstrates proper hand hygiene and PPE use- Follows institutional infection control protocols (e.g., isolation, sharps disposal)- Maintains asepsis in clinical procedures- Identifies and addresses risks for healthcare-associated infections
Sterile Technique	- Assembles and maintains a sterile field- Demonstrates sterile technique during catheterization, wound care, or peripheral IV-line care- Identifies and corrects breaks in sterility
Orders and Medication Administration	- Verifies and administers medication orders accurately- Applies the "10 Rights of Medication Administration"- Calculates dosages correctly- Administers medications via various routes (oral, subcutaneous, IM, IV)- Monitors for and responds to adverse effects- Documents administration accurately
Nurse and Client Safety	- Performs client identification and safety checks- Applies fall prevention and safety strategies- Follows protocols for emergency situations- Demonstrates safe body mechanics and equipment use
Health Promotion and Teaching	- Assesses client readiness and learning needs- Provides relevant and culturally appropriate teaching- Uses appropriate resources (e.g., visuals, handouts, translation)- Evaluates client understanding
Documentation	- Documents clearly, accurately, and objectively in client records- Uses appropriate terminology and formats (e.g., SOAP, DAR, narrative)- Reflects timely updates to the client's condition and interventions- Ensures documentation meets legal and institutional standards

Topic	Nursing Student Skills to Monitor and Assess
Reviewing Health Records and Laboratory Values	- Accesses and interprets relevant portions of the health record- Reviews trends in lab values and vital signs- Correlates lab findings with clinical presentation- Identifies values requiring follow-up or intervention

Professional Standards and Expectations

Topic	Nursing Student Skills to Monitor and Assess
Controlled Acts	- Identifies which procedures are controlled acts- Demonstrates awareness of when supervision or delegation is required- Performs acts within legal and professional scope of practice
Delegation	- Understands the process and criteria for delegating or accepting delegation- Accepts delegated tasks appropriately and safely- Communicates clearly when delegating to others
Development of Nurse-Client Therapeutic Relationship	- Establishes rapport with clients- Maintains professional boundaries- Demonstrates empathy, respect, and nonjudgmental care- Uses therapeutic communication techniques
Professional Accountability	- Demonstrates punctuality, preparedness, and reliability- Takes responsibility for actions and decisions- Seeks feedback and accepts constructive criticism- Practices within legal and ethical boundaries
Reflective Practice	- Engages in self-assessment and reflective journaling- Identifies personal learning needs and areas for growth- Applies insights from reflection to future care scenarios
Learning Plans	- Develops specific, measurable learning goals- Tracks progress throughout the clinical rotation- Seeks opportunities to build on identified gaps
Inter/Intra-professional Communication and Collaboration	- Communicates effectively with healthcare team members- Participates in interprofessional rounds or discussions- Demonstrates respect for diverse roles within the team- Collaborates in planning and coordinating client care